

Ada Bier
Curriculum vitae

PERSONAL INFORMATION

Ada Bier

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ORCID ID number: 0000-0002-2794-9019

WORK EXPERIENCE

- 21/09/2020–present Teaching assistant
Department of Languages and Literatures, Communication, Education and Society,
University of Udine (Italy)
Theses co-supervision, tutoring of laboratory activities in the *Italian linguistics* course (prof. Maria Cecilia Luise) within the MA degree in Primary Teacher Education
- 18/01/2019–present Teacher
Ca' Foscari Challenge School, Venice (Italy)
Master MaDiLS (1-year post-graduate programme on Modern Language Teaching): lessons in presence, tutoring of an online module on ICTs in language teaching/learning, theses supervision
- 12/09/2016–present Teaching assistant
Department of Linguistics and Comparative Cultural Studies, Ca' Foscari, Venice (Italy)
Seminars on Research Methods in Educational Linguistics for doctoral students enrolled in the Language Sciences Ph.D. programme (a.y. 2017/18, a.y. 2018/19, a.y. 2019/20)
Theses co-supervision and tutoring of online activities (on Moodle) for blended courses, within the Foreign Language Teaching curriculum of the MA degree in Language Sciences:
- *Methodology of research in language teaching and learning* (prof. C.M. Coonan) (a.y. 2016/17, a.y. 2017/18, a.y. 2018/19, a.y. 2019/20, a.y. 2020/21)
 - *Psychological aspects of language education* (prof. C.M. Coonan) (a.y. 2016/17)
- 17/11/2014–present Teacher trainer
Department of Linguistics and Comparative Cultural Studies, Ca' Foscari, Venice (Italy)
Lessons in presence and tutoring of online modules on CLIL methodology (in Professional development courses for upper-secondary school teachers organised by Ca' Foscari on a mandate from the Italian Ministry of Education for the Veneto and Friuli-Venezia Giulia Regions, ex D.D. nr. 6 16/04/2012)
Tutoring of online modules on CLIL methodology and action research (in Professional development courses for primary school CLIL teachers - LaDiLS Lab)
Tutoring of online modules on action research and class observation (in Professional development courses for teachers of Italian as a FL/SL - ItaLS Lab)

RESEARCH ACTIVITY

- 01/01/2020–present
(until 31/12/2020) Post-doc research fellow with a project entitled “Perceptions and interaction between language selves in elders and young adults: an intergenerational comparison on language learning motivation”
Department of Languages and Literatures, Communication, Education and Society,
University of Udine (Italy)
Tutor: Prof. Maria Cecilia Luise

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- 01/03/2018–28/02/2019 Post-doc research fellow within the EU Interreg Project *EDUKA2 – For a cross-border governance of education* (Ita-Slo 2014-20) with a research project entitled “CLIL in MOOC: a pilot project for the distance training of CLIL teachers using a minority vehicular language”
Department of Linguistics and Comparative Cultural Studies, Ca' Foscari, Venice (Italy)
Tutor: Prof. Carmel Mary Coonan
- 06/07/2018–31/01/2019 Research assistant within a collaborative research project – *Transition from Secondary CLIL to Tertiary EMI* – with the British Council and the University of Oxford
Department of Linguistics and Comparative Cultural Studies, Ca' Foscari, Venice (Italy)
Tutor: Prof. Carmel Mary Coonan
- 01/07/2017–28/02/2018 Post-doc research fellow with a project entitled “Language and teaching methodology in lecturing through English: two sides of the same interface”
Department of Linguistics and Comparative Cultural Studies, Ca' Foscari, Venice (Italy)
Tutor: Prof. Carmel Mary Coonan

EDUCATION

- 16/09/2013–25/01/2017 Ph.D. in Educational Linguistics (L-LIN/02)
Ca' Foscari University of Venice (Italy)
Supervisor: Prof. Carmel Mary Coonan
Title of dissertation: *La questione della motivazione nell'insegnamento in CLIL. Una ricerca su insegnanti e studenti nella scuola secondaria superiore* [trans. “The issue of motivation in CLIL teaching. A research on teachers and students in upper-secondary schools”]
Graduation *cum Laude*
- 30/11/2010–25/02/2013 Master of Arts (MA) in Language Sciences – Foreign Language Teaching
Ca' Foscari University of Venice (Italy)
Supervisor: Prof. Carmel Mary Coonan
Title of MA thesis: *The motivation of adolescent students in rural schools in the North of Pordenone to learn English as a foreign language*
Graduation: 110/110 *cum Laude*
- 24/08/2009–27/08/2010 MaDiLS, 1st level Master program in Foreign Language Teaching
LadiLS Lab, Ca' Foscari University of Venice, Venice (Italy)
Supervisor: Prof. Graziano Serragiotto
Title of Master thesis: *Assessment of young-adult learners: Reflections upon the process of grading oral performances*
Graduation: 110/110
- 26/09/2005–13/11/2008 Bachelor's degree (BA) in Sciences and Technologies of Communication
IULM University, Milan (Italy)
Supervisor: Prof. Alessandra Mazzei
Title of BA thesis: *illycaffè: sostenibilità e arte* [trans. “illycaffè: sustainability and art”]
Graduation: 110/110 *cum Laude*

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TRAINING

- 28/08/2017–01/09/2017 *Qualitative Comparative Analysis (QCA) and fuzzy sets*
Global School in Empirical Research Methods (GSERM), University of Ljubljana
Instructor: Prof. Charles C. Ragin
- 26/04/2017–28/04/2017 *Textual analysis with NVivo*
CorisLab, University La Sapienza, Rome (Italy)
Instructor: Dr. Martina Lippolis
- 28/04/2014 CEDILS, Certificate for Teaching Italian as a Second Language
ItaLS Lab, Ca' Foscari University, Venice (Italy)
Final score: 82/100
- 30/05/2009 Test of English as a Foreign Language (TOEFL) – internet based
Educational Testing Service (ETS)
Final score: 111/120
(Reading: 28/30; Listening: 30/30; Speaking: 26/30; Writing: 27/30)

PERSONAL SKILLS

Mother tongues Friulian, Italian

Other languages

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken Interaction	Spoken production	
English	C2	C2	C2	C2	C2
Spanish	B2	B2	B1	B1	B1
French	A2	A2	A1	A1	A1

Common European Framework of Reference for Languages

Digital competence

SELF-ASSESSMENT

Information processing	Communication	Content creation	Safety	Problem solving
Independent user	Independent user	Independent user	Independent user	Independent user

Very good knowledge of the following software for research: SPSS, NVivo, fsQCA.
Very good knowledge of Moodle.

Udine, 30th September 2020

Dr. Ada Bier

PARTICIPATION IN INTERNATIONAL CONFERENCES

- Il CLIL dalla scuola primaria al quinto anno della secondaria: prospettive ed esperienze a confronto (Seminario nazionale ANILS)***, Università degli Studi di Napoli Parthenope, Napoli (Italy), 14/2/2020.
Title of presentation (with Marcella Menegale) “CLIL in MOOC: un progetto pilota per la formazione a distanza sulla didattica disciplinare tramite lingua minoritaria veicolare” [trans. “CLIL in MOOC: a pilot project for the distance training of CLIL teachers using a minority vehicular language”].
- Multilingualism and Multimodality in Higher Education (ICLHE 2019)***, Universitat Jaume I, Castellón (Spain), 15-18/10/2019.
Poster presentation (with Elena Borsetto) “On the need to support lecturers who embrace the challenge of ETPs: The Academic Lecturing course experience”
- CAIS Congress 2019***, Canadian Association for Italian Studies, Orvieto (Italy), 13-16/06/2019.
Panel on "Italian academic discourse as used abroad and in Italian universities"
Title of presentation (with Elena Borsetto): “Una buona pratica di supporto all’insegnamento accademico: l’esperienza di Academic Lecturing a Ca’ Foscari”
- A Plurilingual Mindset in European Education Contexts***, University of Primorska, Koper (Slovenia), 12/04/2019.
Title of presentation (with Marcella Menegale): “Il modello CLIL nell’insegnamento delle lingue minoritarie: un progetto pilota per la formazione docenti”
- EMI Practices in Europe***, University of Copenhagen, Copenhagen (Denmark), 4-5/04/2019.
Title of presentation: “Towards a definition of the language-teaching methodology interface: Some preliminary findings from Italy”
- Bilateral meeting Italy-Slovenia on the role of research in the society***, Ministry of Education, Science and Sport, Ljubljana (Slovenia), 18/04/2018.
Presentation on the participation of Ca’ Foscari (Dep.t of Linguistics and Comparative Cultural Studies) in the Interreg Italy-Slovenia European Project “*Eduka2* - For a cross-border governance of education”.
Social Sciences and Humanities (ERC SH sector) parallel session.
- Focus on Language - FOL 2018 Conference***, University of Education, Freiburg (Germany), 22-24/03/2018.
Title of presentation: “Language and teaching methodology in lecturing through English: two sides of the same interface”.
- IV Language in Focus - LIF 2017 Conference***, Çukurova University, Famagusta (Cyprus), 2-4/3/2017.
Title of presentation: “Student motivation for learning in CLIL and teacher motivation for teaching in CLIL: reflections on their reciprocal behavior”.
- 9th International CLIL Conference ThinkCLIL2014***, Ca’ Foscari, Venice, 28-30/8/2014.
Title of presentation: “Teacher motivation in CLIL environments”.

ORGANISATION OF INTERNATIONAL CONFERENCES

2-4/02/2017	Member of the Organising Committee of the <i>IV International DILLE Congress</i> , Ca’ Foscari University of Venice
28-30/08/2014	Member of the Organising Committee of the <i>9th International CLIL Conference “ThinkCLIL”</i> , Ca’ Foscari Venice

MEMBERSHIP IN SCIENTIFIC SOCIETIES/INSTITUTIONS/CENTRES

- Associazione Nazionale Insegnanti di Lingue Straniere ANILS [National Association of Foreign Language Teachers], ANILS Thematic Network of Minority Language Teachers
- Centro di Ricerca sulla Didattica delle Lingue CRDL / Centre for Research in Educational Linguistics CREL, Ca’ Foscari
- Integrating Content and Language in Higher Education ICLHE, ICLHE Regional Group Italy
- *Societât Filologjiche Furlane* / Società Filologica Friulana, *Docuscuele*’s Scientific Committee for Friulian schools
- Società Italiana di Didattica delle Lingue e Linguistica Educativa DILLE [Italian Society for Language Teaching and Educational Linguistics]

AWARDS

from 11/06/2020	<i>Cultrice della materia</i> / Subject expert in Educational Linguistics (L-LIN/02) at the Dep.t of Languages and Literatures, Communication, Education and Society, University of Udine (Italy)
from 11/10/2017	<i>Cultrice della materia</i> / Subject expert in Educational Linguistics (L-LIN/02) at the Dep.t of Linguistics and Comparative Cultural Studies, Ca' Foscari, Venice (Italy)
25/01/2017	Ph.D. dissertation entitled <i>La questione della motivazione nell’insegnamento in CLIL. Una ricerca su insegnanti e studenti nella scuola secondaria superiore</i> was awarded the honours (Graduation <i>cum Laude</i>)

SUPERVISING AND MENTORING ACTIVITIES

2019/20 A.Y.	Supervision of 4 Master theses within the <i>MaDiLS</i> programme, Ca' Foscari, Venice (Italy) Co-supervision of 1 MA thesis in Primary Teacher Education, University of Udine (Italy)
2018/19 A.Y.	Supervision of 3 Master theses within the <i>MaDiLS</i> programme, Ca' Foscari, Venice (Italy)
2017/18 A.Y.	Co-supervision of 2 MA theses in Language Sciences–Foreign Language Teaching, Ca' Foscari, Venice (Italy)
2016/17 A.Y.	Co-supervision of 1 MA thesis in Language Sciences–Foreign Language Teaching, Ca' Foscari, Venice (Italy)

PUBLICATIONS

Monographs

Macaro, E.; Briggs Baffoe-Djan J.; Rose, H.; Di Sabato, B.; Hughes, B.; Cuccurullo, D.; Coonan, C.M.; Menegale, M.; Bier, A. (2019), *Transition from Secondary School CLIL to EMI at University: Initial Evidence from Research in Italy*. London: British Council. <https://www.teachingenglish.org.uk/article/transition-secondary-school-clil-emi-university-initial-evidence-research-italy>

Bier, A. (2018), *La motivazione nell'insegnamento in CLIL* (in *Studi sull'apprendimento e l'insegnamento linguistico, SAIL*). Venezia, Italia: Edizioni Ca' Foscari. DOI: <http://doi.org/10.30687/978-88-6969-213-0>.

Chapters in edited volumes

Bier, A. (forthcoming), "Le agenzie di formazione degli insegnanti delle lingue di minoranza in Italia" [trans. "Agencies for minority language teacher education and training in Italy"]. In Luise, M.C.; Vicario, F. (Eds.), *Le lingue regionali a scuola. Competenze e certificazione didattica del docente di friulano e di sardo* [trans. *Regional languages at school. Competences and teaching certification of teachers of Friulian and Sardinian*]. Torino, Italia: UTET Università.

Bier, A. (2017), "A Quantitative Instrument to Collect Data on CLIL Teacher Motivation". In Coonan, C.M.; Favaro, L.; Menegale, M. (Eds.), *A Journey through the CLIL landscape: problems, prospects* (pp. 86-104). Newcastle, UK: Cambridge Scholars.

Articles on journals

Bier, A. (2020), "On the interplay between strategic competence and language competence in lecturing through English: findings from Italy". *ELLE, Educazione Linguistica. Language Education*, 9(3). In print.

Bier, A. (2020), "On the hidden dimension of the interface between language and teaching methodology: Lecturers' cognitions on EMI". *Rassegna Italiana di Linguistica Applicata*, 1. In print.

Bier, A.; Borsetto, E. (2020), "Una buona pratica di supporto all'insegnamento accademico: l'esperienza di *Academic Lecturing* a Ca' Foscari". *Expressio*, 4: pp. 31-53.

Bier, A.; Menegale, M. (2020), "Fare CLIL... par Furlan!: dal MOOC alla community?". *Scuola e Lingue Moderne SeLM*, 4-6: pp. 40-46.

Menegale, M.; Bier, A. (2020), "Doing Content and Language Integrated Learning With a Minority Language: A Teacher Development Model". *International Journal of Linguistics*, 12(3): pp. 61-83. DOI: 10.5296/ijl.v12i3.16921.

Bier, A. (2018), "Teacher motivation for teaching in CLIL and student motivation for learning in CLIL in the Italian context: Reflections on their reciprocal behavior". *Rassegna Italiana di Linguistica Applicata*, 2-3: pp. 207-222.

Bier, A. (2017), "Invested effort for learning in CLIL and student motivation: How much are they related? Answers from the Italian context". *Rassegna Italiana di Linguistica Applicata*, 2-3: pp. 149-172.

Bier, A. (2016), "An Inquiry into the Methodological Awareness of Experienced and Less-experienced Italian CLIL Teachers". *ELLE, Educazione Linguistica. Language Education*, 5 (3): pp. 395-414. DOI: 10.14277/2280-6792/ELLE-5-3-4.

Bier, A. (2015), "An exploration of the link between language and cognition: from Vygotsky's Sociocultural Theory to CLIL". *ELLE Educazione Linguistica. Language Education*, 4 (1): pp. 71-83. DOI: 10.14277/2280-6792/124.

Bier, A. (2014), "The Motivation of Second/Foreign Language Teachers: A Review of the Literature". *ELLE Educazione Linguistica. Language Education*, 3 (3): pp. 505-521. DOI: 10.14277/2280-6792/119p.

Bier, A. (2013), "The motivation of adolescent pupils to learn English as a foreign language: A case study". *ELLE Educazione Linguistica. Language Education*, 2 (2): pp. 429-459. DOI: 10.14277/2280-6792/62p.